SEARCH SPECIFICATIONS

Senior Director of Development, George R. Brown School of Engineering

Director of Development, School of Architecture

Regional Director of Development

Prepared By

BRYANT GROUP
Building Powerful Teams
Rice University

Senior Director of Development, George R. Brown School of Engineering
Director of Development, School of Architecture
Regional Director of Development

Search Specifications

The Opportunities

Rice University seeks experienced, accomplished, and collaborative fundraising leaders to assume the roles of Senior Director of Development for the George R. Brown School of Engineering, Director of Development for the School of Architecture, and Regional Director of Development.

Rice is currently planning for the launch of its next comprehensive campaign, which is anticipated to run through 2025. Following the success of its previous $1.1 billion Centennial Campaign (2005-2013) and its award-winning Initiative for Students (2014-2017), the 2025 campaign seeks to significantly expand Rice’s impact in several key areas, including but not limited to financial aid, creativity and the arts, student leadership, entrepreneurship, equity and opportunity, technology innovation, and fundamental science. By leveraging its strong partnerships in the dynamic, diverse and changing city of Houston, Rice aims to affirm its place among the upper echelons of top universities nationally and internationally—by arguably any measure.
A significant component of the campaign is The Rice Investment, which has the goal of raising $150 million for financial aid. The Rice Investment greatly expands support for low- and middle-income families, eliminating tuition for many talented students. Endowed undergraduate scholarships are critical to sustaining this financial aid initiative in perpetuity.

Another significant initiative within the campaign is the $152 million capital campaign for the 266,000-square-foot state-of-the-art Engineering and Science Building, where engineers and scientists will expand knowledge and develop technologies to address a host of pressing needs spanning new materials, healthcare, energy, the environment and more.

The Senior Director of Development for the George R. Brown School of Engineering is responsible for the planning and implementing of an integrated approach to development that maximizes philanthropic support for the School of Engineering. This position serves as the chief development officer for the School and reports to the Senior Director of Development - Team Lead for Schools with a “dotted line” reporting relationship to the Dean of Engineering. The position is located in the George R. Brown School of Engineering.

The Director of Development for the School of Architecture serves as the chief development officer for Rice Architecture and will plan, organize, and manage the development of complex major gift support for the School of Architecture and its constituent departments, programs, and centers. This position reports to a Senior Director of Development, Team Lead for Schools with a “dotted line” reporting relationship to the Dean of Architecture.

The Regional Director of Development will plan, organize, and manage the development of complex major gift support for university fundraising priorities. Specific responsibilities include the identification, cultivation, solicitation, and stewardship of major donor prospects capable of gifts at the $100K to $4.9M level. Travel is required for this position; regional front-line major gift work comprises eighty percent of the job responsibilities.

See Appendices A, B, and C for full position descriptions, school background, dean bios, and supervisor bios.

Rice has partnered with BRYANT GROUP to conduct these recruitments. Please see page 17 for application instructions.

**Rice University**

Chartered on May 18, 1891 by Houston businessman William Marsh Rice, the Rice Institute held its first classes on September 23, 1912. Rice quickly became one of the nation’s most prestigious institutions of higher learning. In 1960, the Rice Institute became Rice University. Three years later, Rice established the first Space Science department in the United States. Rice is ranked...
among the nation’s top 20 universities by *U.S. News & World Report* and has produced 101 Fulbright Scholars, 20 Marshall Scholars, and 12 Rhodes Scholars. One Rice alumnus has won the Nobel Prize in Physics (1978), while two Rice professors shared the Noble Prize in Chemistry in 1996. Rice University sits on a beautiful 300-acre tree-lined campus near the museum district just minutes from downtown Houston.

**Mission**

As a leading research university with a distinctive commitment to undergraduate education, Rice University aspires to pathbreaking research, unsurpassed teaching, and contribution to the betterment of the world. It seeks to fulfill this mission by cultivating a diverse community of learning and discovery that produces leaders across the spectrum of human endeavor.

**Values**

Rice faculty, staff and students share values that are essential to our success as a healthy community. Those values guide our decisions and behaviors and shape Rice’s culture. They come through in the way we treat each other and the welcome we extend to our visitors. These values can be recalled simply by our name: RICE.

- Responsibility
- Integrity
- Community
- Excellence

Undergraduate life at Rice University differs from that at many universities because of Rice's tradition of residential colleges. Before matriculating, each of the university's undergraduates becomes a member of one of 11 residential colleges, which have their own dining halls, public rooms, and dorms on campus; most of the first-year students and about 75 percent of all undergraduates reside at their associated colleges.

The resident college system creates spirited communities where students live, dine and interact with peers, faculty, staff and alumni. This environment allows the Rice community to build strong relationships, which contributes to the betterment of each other’s lives and intellectual achievement.
Governed by a 21-member Board of Trustees, Rice University remains a relatively small university. In fall 2020, Rice enrolled 7,536 students. More than 4,000 of these students were undergraduates, while approximately 3,500 were graduate degree-seeking students. Rice has a 6-to-1 undergraduate student-to-faculty ratio with the median undergraduate class of just 14 students. Approximately 700 full-time and 200 part-time faculty teach and conduct research at Rice. Ninety-seven percent of the full-time instructional faculty have a doctorate or terminal degree in their field. Rice secured $145 million in annual externally funded research expenditures during the 2019-20 academic year.

Consistently ranked as a best value in higher education, Rice offers a superior education at a reasonable cost. In an effort to attract as diverse a student body as possible, the Rice Office of Financial Aid asks the question, “What if a prestigious school looked for ways to open doors instead of close them?” The average first year student’s aid package is $53,688 toward the average cost of attendance of $71,745. Students from families with an income of $130K-$200K typically receive half-tuition. Those from homes making $65K-$130K typically receive full tuition. Rice students from homes making below $65,000 per year typically receive full tuition, fees, and room and board. Rice is guided by its conviction that “talent deserves opportunity.”

**Schools**

- George R. Brown School of Engineering
- Jesse H. Jones Graduate School of Business
- School of Architecture
- School of Humanities
- School of Social Sciences
- Susanne M. Glasscock School of Continuing Studies
- The Shepherd School of Music
- Wiess School of Natural Sciences
Centers and Institutes

- Baker Institute for Public Policy
- Boniuk Institute for the Study and Advancement of Religious Tolerance
- Chao Center for Asian Studies
- Humanities Research Center
- Kinder Institute for Urban Research
- Rice Space Institute
- Smally-Curl Institute
- Welch Institute for Advanced Materials

Visit https://www.rice.edu/research-centers-groups for a complete list of Rice’s many centers, institutes, and research groups.

Rice and NASA

Thanks to the reputation of Rice University faculty researchers (and the canny political maneuvering of two former Rice roommates), “Houston” became the first word broadcast from the surface of the moon.

Rice University began its first research collaborations with NASA in 1959, just months after the agency was founded, but starting as early as 1958, Rice alumnus and board chairman George R. Brown (’20) was already hard at work behind the scenes, trying to make sure that Houston and Rice would play leading roles in the race for space. In 1961, thanks in large part to Brown and his friend and former Rice roommate, Congressman Albert Thomas (’20), Houston’s transformation to “Space City USA” officially began when the city was named the site of the NASA Manned Spacecraft Center (now Johnson Space Center).

On Sept. 12, 1962, as part of Rice’s semicentennial celebrations, President John F. Kennedy spoke at Rice Stadium, challenging the United States to become “the world’s greatest space-faring nation.”

In direct response to President Kennedy’s speech at Rice, the university established the nation’s first dedicated space science department in 1963.

On July 20, 1969, Apollo 11 astronauts Neil Armstrong and Buzz Aldrin became the first humans to walk on the moon. On that historic mission, they carried with them a lunar dust detector experiment designed by Rice professor Brian O’Brien.

On a later Apollo mission, NASA astronauts carried to the moon a larger self-contained ion detection experiment built by Rice professor John Freeman. That apparatus remains on the lunar surface to this day and, hidden inside its heat shield, the proud Rice researcher who built it placed a tiny university pennant to jokingly “claim” this small part of the moon for Rice.

In recognition of Rice’s long history of close collaboration with NASA, and its role in President John F. Kennedy’s historic 1962 Rice Stadium speech, the Kennedy family has entrusted to Rice...
the NASA Ambassador of Exploration Award which was awarded posthumously to President Kennedy on the 40th anniversary of the Apollo 11 moon landing. The award displays an actual moon rock and is on view in Rice’s Fondren Library.

To date, a total of 14 Rice faculty and alumni have served as astronauts, and a Rice graduate served as NASA Administrator from April 2018 until January 2021.

Rice University Athletics
Rice University Athletics fields intercollegiate teams in 14 sports, competing in Conference USA. Women’s intercollegiate sports at Rice include basketball, cross country, soccer, swimming, tennis, and track & field. Men’s intercollegiate sports include baseball, basketball, cross country, football, golf, tennis, and track & field.

The Rice baseball team has been one of the nation’s best programs since the mid-1990’s, appearing in the NCAA Tournament 23 years in a row at one point, qualifying for the College World Series seven times during that stretch, and winning the National Championship in 2003. Rice’s mascot is the Owl. The Rice University Marching Owl Band (MOB) is famous for it’s unique “performance art” style and prides itself on “playing good music, satirizing whatever deserves it, and having fun.”
Rice University Facts

- **Founded:** September 23, 1912
- **Current President:** David Leebron (2004-Present)
- **Size:** 4,052 undergraduate and 3,484 graduate degree-seeking students
- **Selectivity:** 24 applicants for each place in the freshman class
- **Faculty:** 698 full-time and 197 part-time instructional faculty
  - 97 percent of full-time instructional faculty have a doctorate or terminal degree in their field
- **A focus on teaching:** An undergraduate student-to-faculty ratio of just under 6-to-1
  - a median undergraduate class size of 14
- **Research excellence:** Approximately $145 million in annual externally-funded research expenditures during the 2019-20 academic year
  - Rice encourages engagement of undergraduate and graduate students in the creation of new knowledge and technology
- **Residential college system:** 11 close-knit and diverse communities

Websites:

Rice University: [https://www.rice.edu/](https://www.rice.edu/)

Development and Alumni Relations: [http://giving.rice.edu/](http://giving.rice.edu/)

George R. Brown School of Engineering: [https://engineering.rice.edu/](https://engineering.rice.edu/)

School of Architecture: [https://arch.rice.edu/](https://arch.rice.edu/)

University Enrollment Details

<table>
<thead>
<tr>
<th>University Enrollment (By School - Fall 2020)</th>
<th>University Enrollment (By Program - Fall 2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Bachelor</td>
</tr>
<tr>
<td></td>
<td>175</td>
</tr>
<tr>
<td>4,052</td>
<td>4,052</td>
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<tr>
<td>Business</td>
<td>Liberal Studies</td>
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<tr>
<td>1,222</td>
<td>42</td>
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<tr>
<td>Continuing Studies</td>
<td>Performance Masters</td>
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<tr>
<td>50</td>
<td>150</td>
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<tr>
<td>Engineering</td>
<td>Professional Masters</td>
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<tr>
<td>2,509</td>
<td>1,703</td>
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<tr>
<td>Humanities</td>
<td>Research Masters</td>
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<td>587</td>
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<tr>
<td>Interdisciplinary</td>
<td>Doctoral</td>
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<td>1</td>
<td>1,537</td>
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<tr>
<td>Music</td>
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<td>298</td>
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<tr>
<td>Natural Sciences</td>
<td></td>
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<td>1,650</td>
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</tr>
<tr>
<td>Social Sciences</td>
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<td>1,357</td>
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## Degrees Offered/Awarded

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<th>Degrees Offered/Awarded (Fall 2020)</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Professional</th>
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<tr>
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<td>Humanities</td>
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<td>24</td>
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<td>Music</td>
<td>25</td>
<td>57</td>
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<td>Natural Sciences</td>
<td>263</td>
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<tr>
<td>Social Sciences</td>
<td>374</td>
<td>54</td>
<td>20</td>
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## Rice Faculty Numbers by Area of Study

<table>
<thead>
<tr>
<th>Rice Faculty by Area of Study (Fall 2020)</th>
<th>All Faculty</th>
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<tbody>
<tr>
<td>Architecture</td>
<td>30</td>
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<tr>
<td>Business</td>
<td>79</td>
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<tr>
<td>Continuing Studies</td>
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<tr>
<td>Engineering</td>
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<tr>
<td>Humanities</td>
<td>166</td>
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<tr>
<td>Music</td>
<td>65</td>
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<tr>
<td>Natural Sciences</td>
<td>176</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>11</td>
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<tr>
<td>Total Faculty</td>
<td>848</td>
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## Total University Employees

<table>
<thead>
<tr>
<th>Total University Employees (2020)</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>FTE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>721</td>
<td>160</td>
<td>NA</td>
<td>881</td>
</tr>
<tr>
<td>Non-Instructional</td>
<td>2,527</td>
<td>88</td>
<td>2,556</td>
<td>5,172</td>
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## Budget

<table>
<thead>
<tr>
<th>Rice Budgeting</th>
<th></th>
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<tbody>
<tr>
<td>Rice Endowment</td>
<td>$6.2 Billion</td>
</tr>
<tr>
<td>Rice Operating Budget</td>
<td>$748 Million</td>
</tr>
</tbody>
</table>
University Governance

Board of Trustees (21 Members)

Final legal authority for governance of the university rests with the Board of Trustees, yet in practice many academic decisions are delegated to university officials or to the faculty. For many years, the trustees have demonstrated confidence in and support for the president and the faculty in academic matters. Since July 1, 1998, the board may include as many as 25 members, all of whom are trustees with equal voting rights.

Leadership Bio

David W. Leebron
President

David W. Leebron became Rice University’s seventh president in 2004. Under Leebron’s guidance, the institution has undergone a period of growth and transformation. During his tenure, the university has increased its undergraduate student population, enhanced the vibrancy of the campus with $800 million in new construction, extended its research endeavors and international presence, deepened its relationship with its home city of Houston, and earned greater visibility locally, nationally and internationally.

Early in his presidency, Leebron engaged in extensive consultations that produced the Vision for the Second Century (V2C), a plan for Rice’s growth and advancement as one of the world’s premier research universities. As Rice enters the next phase of strategic planning, the Vision for the Second Century/Second Decade (V2C2), the university is well positioned for its second hundred years.

Perhaps the biggest change has occurred in undergraduate enrollment, which has increased 30 percent since 2004. The number of applications received for fall 2018 set a record at approximately 21,000. President Leebron, as part of the V2C2, also introduced The Rice Investment - groundbreaking financial aid initiatives for the middle class, offering free and reduced tuition and fees to families in America's largest economic class. International applicants have increased fivefold, and undergraduate and graduate students now come from more than 90 countries.

International experience is an important part of Leebron’s mission to provide students with a holistic education. Much like Rice’s first president, Edgar Odell Lovett, Leebron brought a powerful international vision to the post and has actively reached out to Asia and Latin America. New study abroad programs in Argentina and India have been added, along with study and research opportunities in China, Brazil and Turkey.
Under Leebron’s leadership, the campus has added two new residential colleges; the 10-story BioScience Research Collaborative, where scientists and educators from Rice and other Texas Medical Center institutions work together; a new state-of-the-art recreation and wellness center; an additional food servery; a central campus pavilion that serves as a meeting and study place; an updated sports arena; a new physics building; the Moody Center for the Arts; and the Rice Public Art Program, a presidential initiative that has added beautiful art across campus.

Leebron has welcomed the Dalai Lama, former Presidents Barack Obama and Bill Clinton, former Vice President Al Gore, former Secretary of State Colin Powell, former Indian President Abdul Kalam, former Houston Mayor and Rice alumna Annise Parker, a delegation of Chinese educational leaders on only the third U.S. trip of its kind, and hundreds of other global political and academic leaders.

Prior to taking the helm at Rice, Leebron was dean of Columbia Law School. A native of Philadelphia, he is a graduate of Harvard College and Harvard Law School, where he was elected president of the Law Review in his second year. After graduating in 1979, he served as a law clerk for Judge Shirley Hufstedler on the 9th Circuit Court of Appeals in Los Angeles. He began teaching at the UCLA School of Law in 1980 and at the NYU School of Law in 1983.

In 1989, Leebron joined the faculty of Columbia Law School, and in 1996 he was appointed dean and the Lucy G. Moses Professor of Law. Leebron also served as a visiting fellow at the Max Planck Institute for Comparative and International Private Law in Hamburg, Germany, and as the Jean Monnet Visiting Professor of Law at Bielefeld University. He is currently part of the political science faculty at Rice and has authored a textbook on international human rights.

In 2006, Leebron was awarded France’s Commandeur de l’Ordre national du Mérite, and the Encomienda de la Orden de Isabel La Catolica by the government of Spain. In 2008, he received an honorary doctorate from Nankai University. In 2010, Leebron and his wife, University Representative Y. Ping Sun, were selected by the Greater Houston Partnership as the city’s International Executives of the Year for helping make Houston a center of international business.

Leebron and Sun have two children, Daniel and Mei.

**Rice University Development and Alumni Relations**

Rice is a top-20 national university known for its academic innovation, a beautiful campus, and engaging students and alumni. This same standard for excellence extends to Rice’s professional staff and award-winning Development and Alumni Relations division. This Division continues to generate support for Rice’s new strategic plan and is preparing for Rice’s next comprehensive campaign.
Under the leadership of Kathi Dantley Warren, VP for Development and Alumni Relations (DAR), Rice University has raised:

- $241,123,370 in FY21
- $115,572,613 in FY20
- $197,556,168 in FY19

Rice Development and Alumni Relations Values

- We COLLABORATE within and across teams to strengthen relationships with the many constituents of Rice University.

- We encourage CURIOSITY in a culture that emphasizes learning, sharing ideas, and taking initiative.

- We use CREATIVITY and critical thinking skills to solve problems and communicate in a variety of contexts.

- We are comfortable with CHANGE and open to new ideas and ways of working, including taking on new responsibilities and going the RICE mile.
Alumni Board
The Alumni Board provides input regarding Alumni Relations operations and programs and serves in an advisory capacity to the Alumni Relations staff. Members represent the alumni body to the university and represent the ARA to its constituents—Rice alumni.

Leadership Bio

Kathi Dantley Warren  
Vice President for Development and Alumni Relations

Kathi Dantley Warren is the vice president for development and alumni relations at Rice University. Prior to her promotion in July 2019, she was associate vice president for development at Rice, a role in which she was responsible for the day-to-day operations of individual fundraising programs and also oversaw various departments within the Development and Alumni Relations division, including gift planning, major gifts, school-based fundraising and annual giving.

Prior to coming to Rice in July 2017, Kathi dedicated more than three and a half years to Duke University’s Duke Cancer Institute as their senior executive director of development. In her role with one of the original eight comprehensive cancer centers designated by the National Cancer Institute, she transformed the fundraising program from a yearly $18 million enterprise to a $30 million enterprise and successfully completed a $200 million campaign.

From 2010 to 2014, Kathi served as assistant dean for alumni affairs and development at Cornell University’s College of Engineering, where she developed and implemented its first alumni affairs and development strategic plan and alumni engagement plan. During her tenure, she increased annual revenues from $22.7 million to more than $56 million and led the college to its second-best fundraising year. These fundraising efforts also enabled the college to create and endow several new signature initiatives, including an engineering leadership program and teaching excellence institute.

Kathi earned an M.A. in cell and molecular biology and microbiology from Duke University and a B.A. in biology from Hampton University. Originally from Alexandria, Virginia, Kathi, her husband Stephen, son Bennett and dogs Pearl and Tyson have enjoyed making their home in Texas since coming to Rice. She is an avid sports enthusiast and dog-rescue advocate who also enjoys cooking and painting.
Houston, Texas

Houston is a vibrant, growing city filled with one of the nation’s most diverse populations. The city’s breathtaking skyline and bustling downtown are just a short drive from the crashing waves and sandy beaches of Texas’s Gulf Coast.

With 2.4 million residents, Houston is the fourth most populous city in the United States. The greater metro area ranks fourth with 7 million. Houston is home to a multitude of industries including oil and natural gas, aerospace, digital technology, advanced manufacturing, healthcare, and retail. Only New York City and Chicago are home to more Fortune 500 headquarters, and because of the Port of Houston, the city is the nation’s number one region for international exports.

Houston is a youthful hub of entertainment, sports, arts, culture, and diversity that compliments its gorgeous skyline with over 50,000 acres of parks. The Houston area is home to world-class museums, cultural centers, performing arts venues, and a renowned zoo. Professional sports teams include the Astros (MLB), Dash (NWSL), Dynamo FC (MLS), Rockets (NBA), and Texans (NFL).

The city is a kaleidoscope of cultures with 50% of households in Houston speak a language other than English at home. While well known for Tex-Mex and BBQ, because of Houston’s diversity, the metro area’s 11,000 restaurants serve nearly every type of food from around the globe.

There are five major medical facilities in Houston, including Texas Children’s Hospital, Houston Methodist Hospital, Baylor St. Luke’s Medical Center, Texas Medical Center, and University of Texas M.D. Anderson Cancer Center. Higher education is represented by nearly 40 colleges and universities in the area including Rice University and the University of Houston.

Houston’s warm, subtropical climate provides the opportunity for year-round outdoor recreation, including walking, cycling, hiking, kayaking, team sports, golf, swimming, and going to the beach. In Houston, you can ice skate in summer at the 400-store Galleria and have a picnic outside in the middle of winter with an average January high temperature of 60 degrees.

More information about the Houston area is available at www.visithoustontexas.com, and more information about Texas is available at www.texas.gov/exploring-visiting-texas.
**Application Procedure**

To be considered for one or more of the following three opportunities at Rice University:

- **Senior Director of Development, George R. Brown School of Engineering**
- **Director of Development, School of Architecture**
- **Regional Director of Development**

please submit your letter of interest and qualifications for the position(s) as outlined in this announcement in confidence to:

BRYANT GROUP  
info@bryantgrp.com

BRYANT GROUP is the industry leader in executive search for philanthropy. For more than 30 years, BRYANT GROUP professionals have focused on recruiting successful development and advancement professionals at the mid- and senior-executive levels for institutions of higher education, hospitals and medical centers, and other nonprofits nationally and internationally. The firm also offers talent development services and leadership coaching to help our clients build powerful advancement teams.
Appendix A

Senior Director of Development, George R. Brown School of Engineering

This position is responsible for the planning and implementing of an integrated approach to development that maximizes philanthropic support for the George R. Brown School of Engineering. The Senior Director of Development, Engineering serves as the chief development officer for the School and reports to the Senior Director of Development - Team Lead for Schools. This involves overall responsibility for the engineering major gift fundraising effort, which includes partnering with the dean to develop, execute, and monitor fundraising strategies for that school.

In collaboration with the dean, the Senior Director of Development, Engineering oversees the management of the Engineering Advisory Board (EAB), providing them direction and support in maximizing the college’s major gifts fundraising potential. This position also directly supervises an Associate Director of Development, Engineering and a Constituent Relations Officer by monitoring each team member’s productivity and guiding each towards developing and implementing effective fundraising strategies tailored to his/her individual prospect portfolio or development responsibility.

The Senior Director of Development, Engineering is also responsible for developing and executing the fundraising strategy for his/her own high-potential portfolio. The ideal candidate is a highly collaborative leader and a strategic thinker with a demonstrated track record of securing major gift commitments and has a proven ability to refine and actualize campaign priorities in conjunction with university administration and key constituents.

Essential Functions

- Develops and manages a portfolio of major gift prospects through the identification, cultivation, solicitation, and stewardship of donors with an emphasis on $250,000+ gifts
- Identifies fundraising priorities and devises plans and strategies to accomplish goals
- Works collaboratively with faculty and development colleagues in support of fundraising initiatives
- Collaborates on development-related communications and events
- Performs all other duties as assigned

Education and Experience

- Bachelor’s Degree
- Seven years of related professional fundraising experience including individual donors capable of gifts of $1 million or more, and demonstrated success in cultivating, soliciting, and stewarding major individual gifts
Key Skills Required

- Ability to develop and initiate new strategies
- Advanced problem-solving skills
- Excellent verbal and written communications skills
- Excellent data analysis skills
- Adept at problem solving
- Ability to lead and motivate others
- Strategic skills to craft and implement fundraising and/or project plans
- Excellent attention to detail

Key Experience Preferences

- Individual major gift fundraising experience at Rice University or a complex higher education institution that is a peer of Rice University
- Experience working within a school and supporting a dean and faculty
- Experience in an engineering or medical or scientific environment
- Experience working in a capital campaign
- Experience with securing commitments involving gift planning
- Supervisory experience

Leadership Bio

Luay Nakhleh
William and Stephanie Sick Dean
George R. Brown School of Engineering

Luay Nakhleh, professor and former chair of the Department of Computer Science at Rice University, is the William and Stephanie Sick Dean of the George R. Brown School of Engineering.

He holds a bachelor’s degree from the Technion – Israel Institute of Technology, a master’s from Texas A&M University, and in 2004 earned his Ph.D. from the University of Texas at Austin, all in computer science. He joined the Rice faculty in 2004 and was named chair of the computer science department in 2017.

His research at the intersection of computing and biology focuses on developing new methodologies and software to study the history of both specific genes and entire genomes, and the genetic links between species. During Nakhleh’s tenure as chair of computer science — the largest department at Rice, with 312 undergraduate majors and 258 graduate students — the faculty grew to 35 members with primary appointments in the department, plus a number of joint faculty and adjunct faculty.
Nakhleh received the Teaching and Research Excellence Award in 2015 and the Outstanding Doctoral Thesis Adviser Award in 2018, both from the school of engineering at Rice. In 2019, he was awarded the George R. Brown Prize for Excellence in Teaching, the university’s most prestigious teaching award, and in 2020 the George R. Brown Award for Superior Teaching. Nakhleh launched Rice’s first online degree in the School of Engineering, the Online Master of Computer Science program, and helped grow the Professional Master of Computer Science, the largest nonbusiness professional program at Rice.

He received the DOE CAREER award in 2006, the NSF CAREER award in 2009, the Phi Beta Kappa Teaching award in 2009, an Alfred P. Sloan Research Fellowship in the molecular biology category in 2010, a John P. Simon Guggenheim Foundation Fellowship in 2012 (in the organismic biology and ecology category).

**George R. Brown School of Engineering**

Rice University's George R. Brown School of Engineering is a top-ranked program that empowers the next generation of leaders with strong technical and communication skills, creative problem solving and the ability to work in multidisciplinary teams. The school is comprised of nine academic departments, with research that's enriched by 22 engineering-related institutes and centers.

About 33 percent of Rice undergraduates are engineering majors and approximately 34 percent of Rice graduate students are in the School of Engineering. Among the 136 engineering faculty are numerous members of the National Academies, including eight in engineering, three in science and two in medicine. Three emeritus faculty are also members. Our approximately 1,500 undergraduate and 1,000 graduate students have easy access to professors in the classroom and also work closely with them in their labs.

**Mission**

Empower the next generation of leaders with strong technical and data science skills, creative problem solving and the ability to integrate across disciplines to address humankind’s most pressing problems.
Vision
By leveraging our unique strengths and culture, the George R. Brown School of Engineering at Rice University will be recognized as a leader in transformational research, unparalleled education, and service to humanity.

Core Values
- Rigor
- Excellence
- Integrity
- Curiosity
- Leadership
- Service
- Collaboration
- Passion

Departments
- Bioengineering
- Chemical and Biomolecular Engineering
- Civil and Environmental Engineering
- Computational and Applied Mathematics
- Computer Science
- Electrical and Computer Engineering
- Materials Science & NanoEngineering
- Mechanical Engineering
- Statistics

Multidisciplinary Engineering Programs
- Engineering Design
- Engineering Leadership
- Industrial Engineering

Engineering Majors
2020: 1,477 undergraduate, 1,067 graduate
2019: 1,466 undergraduate 1,032 graduate
2018: 1,486 undergraduate, 996 graduate
In the 2019-2020 academic year, Rice Engineering awarded:

- 344 undergraduate degrees
- 172 professional Master’s degrees
- 61 MA/MS degrees
- 90 PhD’s.

In 2018-2019, Rice Engineering Awarded:

- 410 undergraduate degrees
- 162 Professional Master’s degrees
- 68 MA/MS degrees
- 105 PhD’s.

First-Year Student Enrollment, 2020

- Female 36%; Male: 64%
- ACT 25th percentile: 34, 75th percentile: 36.
- SAT 25th percentile: 1470, 75th percentile: 1560
- Ethnicity of students: African American 7%; Asian American 23%; Caucasian 34%; Hispanic 19%; International 11%; Multiracial 4%
- First-generation college students: 14%
- Pell Grant recipients: 19%

Diversity, Equity, and Inclusion

Rice Engineering is proud to have received the ASSE Diversity Recognition Badge, which is the highest honor possible from the American Society for Engineering Education (ASEE), for Rice’s commitment to diversity. The program recognizes colleges that make significant, measurable progress in increasing the diversity, inclusion, and degree attainment outcomes of their programs.

Rice Engineering ranks as one of the most diverse schools among AAU institutions:

- #14, 20.9% female faculty
- #8, 8.6% underrepresented minority faculty
- #17: 35.2% female undergraduate students
- #4, 21.9% underrepresented minority undergraduate students
- 35.6% of undergraduate engineering students are women
- 23.8% of undergraduate engineering students are underrepresented minority students
- 14% of our 2020 entering engineering undergraduate students are first-generation
Top 10 Graduate School Destinations of Rice Engineering Alumni

- Carnegie Mellon University
- Columbia University
- Cornell University
- MIT
- Rice University
- Stanford University
- The University of Texas at Austin
- University of California, Berkeley
- University of Michigan
- University of Pennsylvania

Engineering Advisory Board (19 Members)
The George R. Brown School of Engineering's Advisory Board (EAB) provides leadership opportunities to alumni and friends to initiate or heighten collaborations with local, regional, national and international institutions, and address key engineering challenges and identify potential solutions. They also help increase the influence of the school, both externally within the community and beyond, as well as internally, serving as advocates for the school with upper administration at Rice.

All advisory board members share their expertise with regard to developing and expanding the School's academic programs and faculty; operating the school efficiently and effectively; engaging community members in School activities; increasing the impact, visibility, ranking and reputation of the School; and advising on, and contributing to, the school's fundraising priorities.

Fundraising
The George R. Brown School of Engineering has raised the following amounts during the past three fiscal years:
FY 21: $81,665,908  
FY20: $32,202,087  
FY19: $25,355,444

A New Home for Dynamic Research
Rice University is seeking the final $75 million in philanthropic support for a $152 million, 266,000-square-foot facility where Rice engineers and scientists will develop knowledge and technologies to address a host of pressing needs spanning new materials, healthcare, energy, the environment and more. The building will include state-of-the-art laboratory space, classrooms, collaborative gathering spaces, and flexible offices with touchdown spaces to support significant increases in faculty, post-docs and graduate students.

Translating Research into Bold Solutions
Rice engineering and science is focused on transforming scientific discovery and academic knowledge into meaningful solutions that will better our world. A combination of makerspaces and a dedicated prototyping facility will provide a hub for accelerating new technologies on campus and translating intellectual property.

An Exceptional Undergraduate Experience
The building’s increased capacity for research and professional collaboration will significantly boost undergraduate opportunities in these areas. This, alongside state-of-the-art classrooms and
makerspaces, means more networking, hands-on experiences and experiential learning for Rice students.

A Re-envisioned Engineering Quad
The Engineering and Science Building will realize a unified vision for the engineering quad. Situated alongside Maxfield Hall (formerly Mechanical Laboratory), Duncan Hall, Keck Hall and the Cox Mechanical Engineering Building, this new facility will coalesce teams of researchers into one powerful ecosystem. The building will also provide an open and welcoming space where industry sponsors, entrepreneurs and visiting faculty can spend time on campus working closely with our faculty and students.

A New Era for Collaboration
The Engineering and Science Building will foster innovative research neighborhoods around Materials, Quantum, Energy and other high-impact research endeavors. This state-of-the-art facility will attract top researchers and accelerate interdisciplinary collaboration and partnerships with industry and government.

Supervisor Bio

Sara Lillehaugen Rice
Senior Director of Development-Team Lead, Schools

As Senior Director of Development - Team Lead for Schools, Sara oversees school- and unit-based directors of development who have reporting lines to Development and Alumni Relations. Her fundraising responsibilities entail planning and executing strategies involving interdisciplinary philanthropic priorities, as well as those of highest priority to the Provost, communicating these priorities and success to donors and prospective donors, supporting activities that help thank alumni who give, and finding specific opportunities where alumni can engage with the University.

Sara came to Rice in October 2007, starting as a regional major gift officer for the Northern California area and Pacific Northwest. She moved to the School of Engineering in 2011, becoming Engineering Team Lead in October 2014 and Senior Director in 2018. Prior to Rice University, Sara worked for the Texas A&M Foundation for six years as a Director of Development for the College of Engineering, with primary responsibility for the Departments of Petroleum Engineering, Chemical Engineering, and Nuclear Engineering. She attended Texas A&M University – College Station, where she graduated in 2001 with a Bachelor of Arts degree in English and minors in Business and Public Relations.
Appendix B

Director of Development, School of Architecture

The Director of Development, School of Architecture, serves as chief development officer for the school, reporting to a Senior Director of Development - Team Lead. This position will plan, organize, and manage the development of complex major gift support for the School of Architecture and its constituent departments, programs, and centers. In partnership with the dean, the Director of Development oversees the management of Architecture’s advising council, the William Ward Watkin Council, providing them direction and support in maximizing the school’s major gifts fundraising potential.

Specific responsibilities of the Director of Development, School of Architecture include the identification, cultivation, solicitation, and stewardship of major donor prospects capable of gifts at the $100K to $4.9M level. All activities are coordinated closely with the appropriate manager in the Development and Alumni Relations Division. In the course of conducting his/her work, this person will apply knowledge and understanding of Rice University, including its traditions, programs, campus issues, needs, and priorities. The ideal candidate is an excellent relationship-builder that has experience developing and implementing fundraising strategies to secure major capital and programmatic commitments for special initiatives.

Essential Functions

• Develops and manages a portfolio of major gift prospects through the identification, cultivation, solicitation, and stewardship of donors with an emphasis on $100,000+ gifts
• Identifies fundraising priorities and devises plans and strategies to accomplish goals
• Works collaboratively with faculty and development colleagues in support of fundraising initiatives
• Collaborates on development-related communications and events
• Performs all other duties as assigned

Additional Functions/Information

• Required to travel up to 50% of the time (mostly local, with quarterly travel beyond Houston)
• Required to attend after-hours functions
• May supervise the work of a staff assistant
• Will work with and supervise the efforts of volunteers involved in fundraising initiatives

Education and Experience

• Bachelor’s Degree
• Five years of successful major gift fundraising experience at the $50K level with demonstrated success at the $100K+ level
Key Skills Required

- Ability to develop and initiate new strategies
- Advanced problem-solving skills
- Strong verbal and written communications skills
- Ability to work well under pressure and manage projects simultaneously
- Strong data analysis skills
- Adept at problem solving
- Strong attention to detail

Leadership Bio

Igor Marjanović
William Ward Watkin Dean
School of Architecture

As an architect, scholar, educator, and curator, he is committed to architecture as a critical facet of our multicultural world, fostering diversity, equity, and inclusion as the foundation of both social transformation and academic distinction. Marjanović’s research integrates the teaching of studio and theory with historical scholarship on architectural pedagogy, practice, and identity formation, examining the role of drawings, exhibitions, and publications in the emergence of international architectural culture.

In this teaching, Marjanović fuses together design and theory, with a particular passion for drawing as a powerful tool to imagine beautiful buildings and more just societies. A series of Florence Studios that he taught for twelve years, titled “Disegno: Encounters in Public Space,” used the medium of drawing to engage the global refugee crisis, migration, and decolonization, earning him the American Institute of Architects Education Honor Award.

He has practiced architecture with Osnova Projekt in Belgrade, Denise Pontes Arquitetura Interiores in Fortaleza, Brazil, and OWP/P Architects (now CannonDesign) in Chicago, where he focused on its educational portfolio for Chicago Public Schools. His practice with Katerina Rüedi Ray, ReadyMade Studio, engaged questions of immigration, diversity, and globalization through community partnership with the Sofia Quintero Latino Art and Cultural Center in Toledo, Ohio, and the installation City of Arrivals at the Art Institute of Chicago, which re-imagined the city’s future as one that belongs to immigrant children.

Trained as an architect at the University of Belgrade in Serbia (then Yugoslavia), Marjanović completed his undergraduate thesis at the Moscow Architectural Institute. He received a master’s degree in architecture at the University of Illinois at Chicago and Ph.D. at the Bartlett School of Architecture in London.
Before joining Rice Architecture, Marjanović was at Washington University in St. Louis for fifteen years, serving as the JoAnne Stolaroff Cotsen Professor and chair of undergraduate architecture program, where he created a distinct academic vision that integrated architectural and liberal arts education. Prior to that, he taught at the University of Illinois at Chicago and Iowa State University, where he was the founding director of the Core Design Program that brought together art, architecture, design, landscape architecture, and planning.

**School of Architecture**

The School of Architecture is the smallest professional degree program at Rice University with approximately 175 students enrolled. The 5-to-1 student-to-faculty ratio allows for individual attention and encourages a close-knit community that provides both undergraduates and graduates with thoughtful instruction, particularly in the studio setting.

The school’s position within a top tier university allows it to draw extensively from other disciplines to forge new territories of speculative practice, as demonstrated by the faculty’s leadership role with Rice’s environmental studies interdisciplinary minor; cross-listed courses with other schools and departments, particularly humanities, business, and engineering; and collaborations with the other arts groups on campus and in the city.

**Facilities**

Rice Architecture is centrally located on the university’s academic quad in a building that reflects the ethos of collaborative exchange: each space looks onto other spaces as well as out to Rice’s beautiful campus, dominated by majestic live oaks.

Rice Architecture has been a part of the university since Rice’s founding in 1912. Anderson Hall, built in 1947 and located on the academic quad, was designed by Staub and Rather. The expansive Stirling and Wilford addition, completed in 1981, is notable for its generous and open spaces, as well as its extraordinary views through its spaces and onto the green of the campus beyond. Anderson Hall constantly reminds all of how architecture shapes the spaces in which we live and work.
**Farish Gallery**
Farish Gallery is the heart of Rice Architecture: it’s where we have our All-School Meeting the first day of every semester, our lectures, our roundtables, and our final reviews.

**McGregor Computer Lab**
The McGregor Computer Lab, which looks into the Fabrication Lab in one direction, Smith Courtyard in another, and Farish Gallery in the third, may well be the most open space in Anderson Hall – it’s used as a seminar room as well as a computer lab.
Shop
Located on the first floor, below the Gensler Fabrication Lab, the woodshop spills directly onto Smith Courtyard.

Jury Room
The Jury Room is the School’s white cube – filled with light, it’s where final reviews and many classes are held.
The Gensler Fabrication Lab
The brightly lit Gensler Fabrication Lab, which is a constant hive of activity, hovers over the Academic Quad.

SI and Susie Morris Lounge
Installed around a beautiful oak tree in the Smith Courtyard outside of Anderson Hall, this monocoque fiberglass-and-foam bench, designed by DS+R principal Charles Renfro (B.Arch. ’89) provides comfort for everything from a quick nap to a daily study break to a lengthy meeting.
**Studios**

Rice Architecture’s studio spaces are among the most beautiful in the building – every studio has enormous windows looking onto the campus and a generous amount of space, often permitting each student to have more than one desk.

**Supervisor Bio**

**Sara Lillehaugen Rice**

**Senior Director of Development - Team Lead, Schools**

As Senior Director of Development - Team Lead for Schools, Sara oversees school- and unit-based directors of development who have reporting lines to Development and Alumni Relations. Her fundraising responsibilities entail planning and executing strategies involving interdisciplinary philanthropic priorities, as well as those of highest priority to the Provost, communicating these priorities and success to donors and prospective donors, supporting activities that help thank alumni who give, and finding specific opportunities where alumni can engage with the University.

Sara came to Rice in October 2007, starting as a regional major gift officer for the Northern California area and Pacific Northwest. She moved to the School of Engineering in 2011, becoming Engineering Team Lead in October 2014 and Senior Director in 2018. Prior to Rice University, Sara worked for the Texas A&M Foundation for six years as a Director of Development for the College of Engineering, with primary responsibility for the Departments of Petroleum Engineering, Chemical Engineering, and Nuclear Engineering. She attended Texas A&M University – College Station, where she graduated in 2001 with a Bachelor of Arts degree in English and minors in Business and Public Relations.
Appendix C

Director of Development, Regional

The Regional Director of Development will plan, organize, and manage the development of complex major gift support for university fundraising priorities. This position reports to a Senior Director of Development, Team Lead. Specific responsibilities include the identification, cultivation, solicitation, and stewardship of major donor prospects capable of gifts at the $100K to $4.9M level.

The Director of Development will work with senior University leaders (including deans and directors of academic units), key prospects, and volunteers, preparing and implementing solicitation, cultivation and stewardship strategies. This position may also be responsible for developing and executing the fundraising strategy for a specific campaign program priority or school in conjunction with the program chair(s) and/or dean and faculty.

The ideal candidate is an entrepreneurial quick starter with a demonstrated track record of securing major gift commitments, obtaining the knowledge base from all schools/units to effectively partner with other divisional and university stakeholders to garner philanthropic resources on behalf of Rice University.

Essential Functions

- Develops and manages a portfolio of major gift prospects through the identification, cultivation, solicitation, and stewardship of donors with an emphasis on $100,000+ gifts
- Identifies fundraising priorities and devises plans and strategies to accomplish goals
- Works collaboratively with faculty and development colleagues in support of fundraising initiatives
- Collaborates on development-related communications and events
- Performs all other duties as assigned

Additional Functions/Information

- Travel is required for this position and will be 80% of job responsibilities
- May supervise the work of a staff assistant
- Works with and supervises the efforts of volunteers involved in fundraising initiatives

Education and Experience

- Bachelor’s Degree
- Five years of successful major gift fundraising experience at the $50K level with demonstrated success at the $100K+ level
Key Skills Required
- Ability to develop and initiate new strategies
- Advanced problem-solving skills
- Strong verbal and written communications skills
- Ability to work well under pressure and manage projects simultaneously
- Strong data analysis skills
- Adept at problem solving
- Strong attention to detail

Supervisor Bio

Ginny Jones
Senior Director of Development, Team Lead
Regional Major Gifts

Ginny Jones has managed the regional major gifts team for Rice University since January 2018, advancing from Director of Development, Team Lead to Senior Director of Development, Team Lead in March 2020.

The regional gifts team consists of eight highly-motivated, high-performing fundraising entrepreneurs who are tasked with engaging Rice alumni living outside of Houston, with each team member covering specific geographic regions of the country. The team has a broad mandate for fundraising across the university, seeking support for each of the academic schools, various university-wide initiatives, and as partners with the Rice Annual Fund and the Gift Planning team in their efforts.

With over 25 years of experience in higher education, Ginny also works with the principal gifts team on gifts at the $5M+ level and with academic deans on their strategic priorities. In addition, she continues to serve as a regional development officer covering Dallas-Fort Worth, Oklahoma, Arkansas and Washington, D.C. Prior to taking management of the regional major gifts team, Ginny represented Rice in the Dallas-Fort Worth metro area and throughout the Midwest. She has also served interim roles as a regional major gifts officer covering the Mountain states and Atlanta.

Ginny came to Rice University in August 2008 after eight years at Ursinus College in Collegeville, Pennsylvania. Prior to Ursinus, she served The Pennsylvania State University, University of Missouri, and University of Arkansas in various roles in fundraising and financial aid. She earned a Bachelor of Arts in Psychology (biology minor) from Arkansas Tech University.